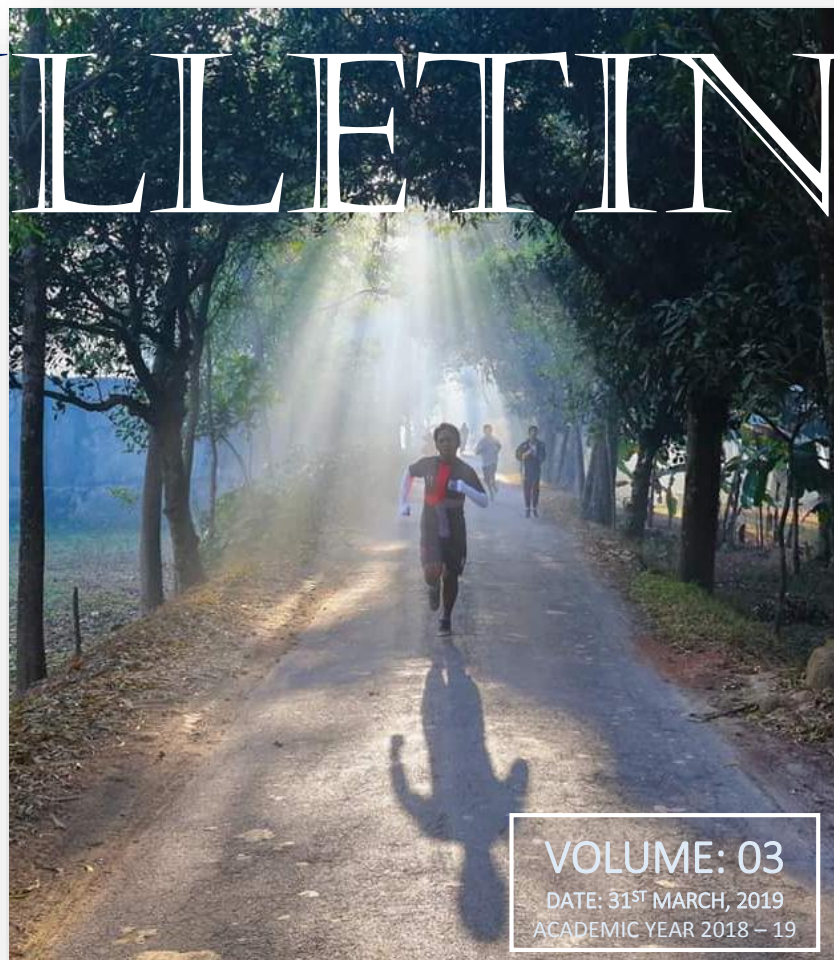




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VICE PRINCIPAL'S MESSAGE

Dear Panther Community!

It gives me great excitement to share with you all that another exciting edition of the Bulletin is ready for your reading pleasure. There has been a lot of thrilling competitions that PHIS students have participated in that I would like to highlight where our young panthers have taken the limelight competing with the big schools in Dhaka.

First, our students performed amazingly well at the annual Bangla Olympiad at International Hope School with our grade 7 student Sifat Jahan bagging one of the top spots in the very competitive Poetry Competition.

Secondly, PHIS students also participated in the British Council Reading competition where Grade 7 student Mahin Rahman Safwan took the first prize and was rewarded with a brand new computer.

We at PHIS love to have fun too, with Staff and students enjoying the very tasty and colorful Pitha Utshob held on the PHIS grounds. We also believe in encouraging robust, intra-school competitions for our Houses. There was the very highly anticipated Inter school marathon, Inter House Quiz competitions, Inter House badminton and followed by Inter House Basketball.

In addition, there are some big dates looming just over the horizon. We are all very excited about the MYP Exhibition for our grade 10 students. It will be a great opportunity to see what our students have been doing for their personal projects throughout the school year, as well as learn more about their inspiration, ideas and thought processes behind what they have created! It is an exhibition open for all to enjoy, so I request the parents and friends to come visit our campus and enjoy the Exhibition!

School is also looking forward to the Graduation Day, a very special day for our Grades 5, 10 and 12.

It is important to keep in mind the hard work and dedication that goes behind all the successful work behind these activities

The school would like to give a Special thanks to our Head of School, Ms. Kaniz Zareen for her all out support, our Head of Secondary, Mr. Juned Rabbani for carrying out the day to day responsibilities with diligence, our Head of Admin, Coordinators, folks at AO, Marketing and of course, our wonderful faculty for inculcating an environment of learning and sacrifice to the development of our students in all respects. It is our extra efforts and dedication that enables our students to attain greater heights.

Please continue the good work everyone.

Adnan Chowdhury,
Vice Principal



KG-2

KG-2 students are learning how to organize themselves. As a part of this they have made some pencil holder to keep their pencils and colors organized by themselves. For this they used tissue paper roll. They wrapped them with different color papers and then drew a bunny face and add ears with it with the help of their homeroom teacher.



They are learning different forms of drawing, they made a sunflower drawing using fork, it was an interesting task for them which they enjoyed a lot, they were asked to dip the fork in yellow color first, then they drag it in a shape of sunflower on the paper and lastly pasted the leaf and the brown middle part on it to complete the drawing.



KG-2 students completed a unit where they have learned about healthy and unhealthy food. In this unit they made some healthy food plate where they were given cut out of different types of food from which they sorted out different food group picture and pasted on the one time plate. This hands on activity helped them to learn about different food groups effectively.

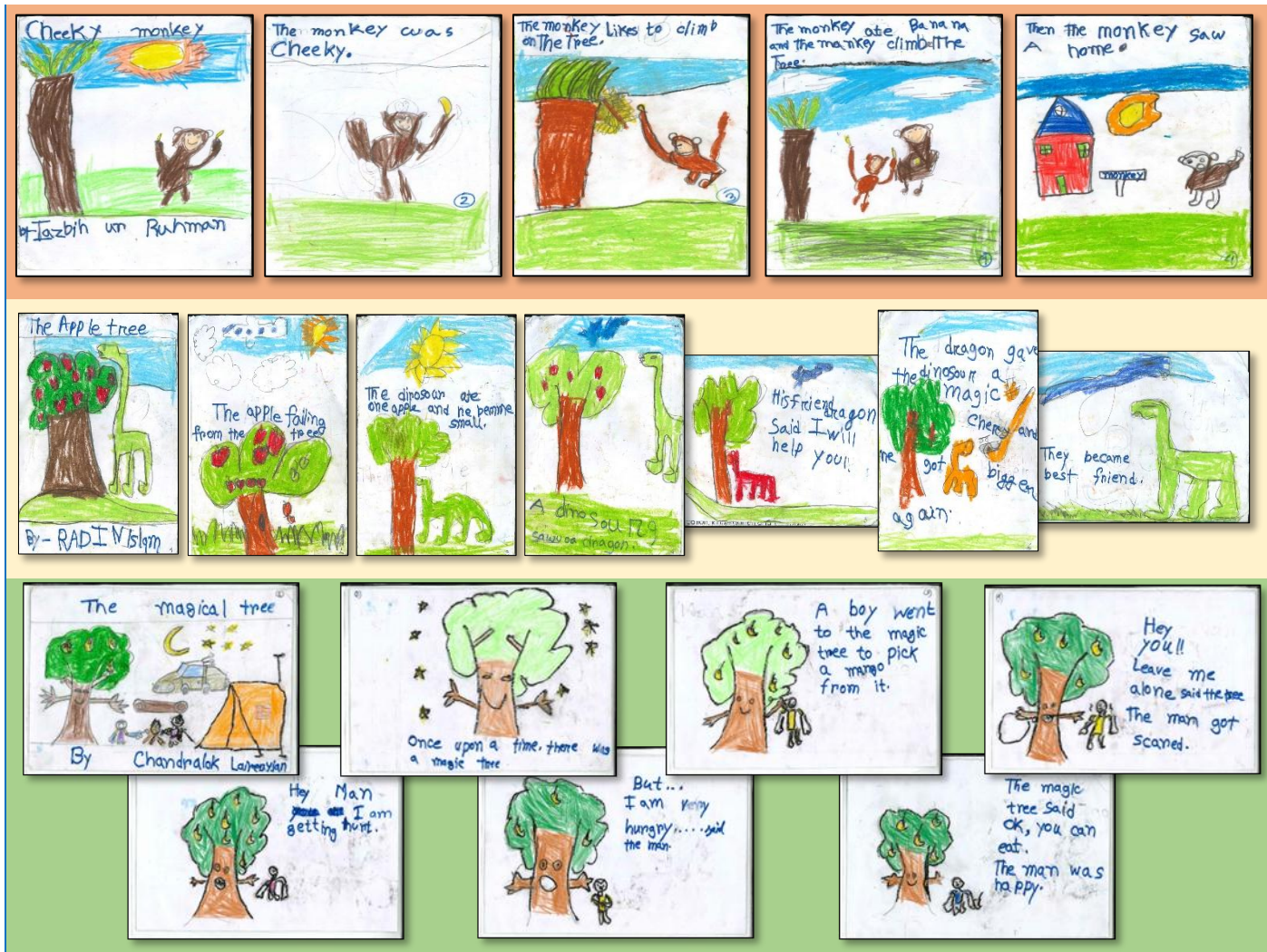
KG 3

The students of KG-3 during their Unit 4, under Transdisciplinary Theme “How The World Works” created a work of art of their favorite weathers “A sunny day” “A rainy day” and “A snowy day”. Children used different ingredients from the kitchen such as tea leaves, spaghetti, rice, etc.



Grade 1 Making Story book

Stories play a vital role in the growth and development of children. Taking those first steps towards writing a story can be both a fun and challenging activity for a child. By thinking, planning and writing a story, children learn to put their thoughts into order and use written language to communicate their ideas in a variety of ways which leads them towards creative writing. The real engine of creative writing is the imagination. The ability to create new people from scratch, to put them into scenarios and to tell stories. If you cannot imagine, you cannot write. Story writing will help kids to learn the basics of writing in English and grammar. The creative part can be sparked through prompts and exercises. Under the TD theme how we express ourselves with the Central Idea – Ideas, beliefs, values and feeling can be passed on through stories, the students of Grade-1 of PHIS created these beautiful story books. (PTO)

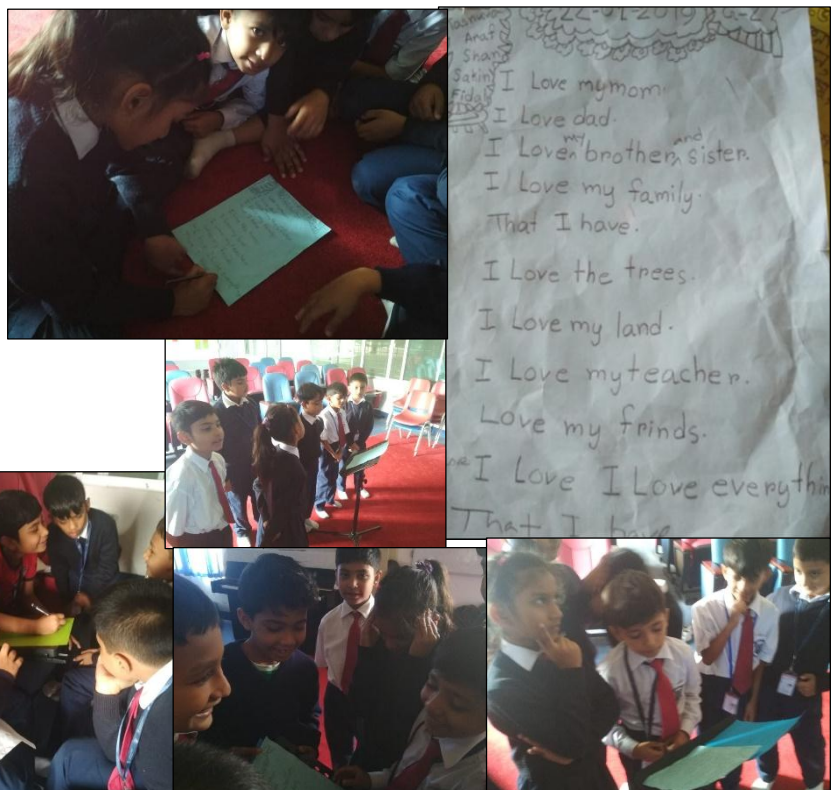


Grade 2 – Self composed song

As part of their unit, under the TD theme “How we express ourselves”, Grade 2 students composed a song titled Love. The lyrics and the tune was added by the students themselves and for the first time ever these young talents will present us with a melodious performance.

Lyrics:

I love my mom
 I love my dad
 I love my brother and sister
 I love my family that I have.
 I love the trees
 I love my land
 I love my teachers
 Love my friend
 I love I love I love everything that I have.



GRADE 4

Luck Test

I made a game and my game's name is Luck Test. In this unit our Trans disciplinary theme is "How the World Works" and our big idea is "Motion". The central idea is Motion in our daily lives. I made this game to show the types of motion, force and energy in a game. Our lines of inquiry are

1. The types of motion, force and energy. (Function).
2. The application of types of motion, force and energy. (Connection).
3. How changes in motion affect us. (Change).

In my first line of inquiry it talks about the types of motion, force and energy, in my game there is circular motion in the wheel and vibratory motion in the stopper. There is gravitational force in the whole game and when the wheel moves it has frictional force. Before I start the game it has potential energy in the whole game and when I start the game the wheel has kinetic energy.

The second line of inquiry talks about the connection between types of motion, force, energy and us. In my game there are connections between each other and there are also connection between Newton's laws of motion. Newton's first law says an object will not move or stop without any force, my game has that, if I don't apply any force the wheel will not move and if the wheel is moving and if I don't apply any force the wheel will not stop. The second law's first part says if something has more mass we need more force to move it but if an object has less mass we need less force to move it and in my game the wheel has less mass that's why I use less force to move it but if the wheel had more mass I had to use more force. The second law's second part says if something has more momentum we need more force to stop it but if something has less momentum we need less force to stop it and in my game if the wheel spins with more momentum I need more force to stop but if it spins with less momentum. I need less force to stop it.

The third law says every action has and equal and opposite reaction and my whole game is about action and reaction because it tells my luck, at first I have to choose the color and number and spin the wheel which means I have to give to the game it's action and then it will tell me my luck means it will give me the reaction. There is also reaction in one more place when the wheel's speed becomes less, it touches the cardboard it's the action and then the wheel stops that's the reaction.

Our third line of inquiry talks about how changes in motion affects our lives and my game has that also because if I use less force and I was going to win the game but the motion change and then the energy will change from kinetic to potential energy and I will lose the game.

The simple machines in my game are a wheel and axle and an inclined plane in the stopper. I made this game also to test the luck of people.

~ Md. Tanvir Ahmed, Grade 4



Fun Motion



Under our Trans disciplinary Theme: How The World Works, lines of inquiry: types of motion, force and energy [function], application of motion, force and energy in our lives [connection] and how changes in motion affect us [change]. I have made a game and the name of the game is 'Fun Motion'.

The game has rectilinear motion and an inclined plane because the balls go straight, curvilinear motion because the balls also move in curved path, rolling motion because the balls roll and before you start the game the game will be in potential energy and when you move the balls it will be in kinetic energy. There is also gravitational force because it doesn't fly. Newton's 1st law of motion here is if I don't move the model it will never move without any force and when I move the balls it will keep on moving unless the red box or any other force does not stop it. Newton's 2nd law of motion here is if the ball's mass is more then I would have to use stronger materials for the game and if the ball comes with more momentum it can also break the model so I would have to make the model with stronger materials to stop the ball. Newton's 3rd law of motion here is when I push the balls to start the game it's the action and if I win or lose the game it is the reaction.

Now let's know how to play the game, first you have to take out the three balls which are with the game then you have to put the balls one by one; you will see a red box at the end if all the balls can reach there you will be the winner. What if a tie happens, if you know the game rock, paper, scissors you have to play that then

whoever wins will be the winner.

~ Sauda Shamim Shayeri, Grade 4

The City



Under the TD Theme "How the World Works" I want to show the application of motion, force and energy in the city and my project is a "The City". My project has circular motion in the tires of my toy cars, it has rectilinear motion in the cars because the cars will go straight on the road. My project has gravity and if it did not have gravity then everything would fly in my project. There is less friction in my project because the surface is smooth. There is kinetic energy in my cars because the cars are moving on the road. There is potential energy in the buildings and house in my project because it will not move. There are wheels and axles in the cars and the cars have an inclined plane in the accelerator and brake, wedge in the brakes, pulley in the seatbelts, wheels and axles in the wheel, lever in the gearshift and screw in all the parts.

~ Tamim Tuffa Hossain Prokrity, Grade 4

CRAFT COMPETITION GRADE 4 & 5

Art and craft encourages creativity and imagination. It offers visual, tactile and sensory involvements and a special way of understanding and responding to the world. It permits children to communicate what they see, feel and think through the use of color, texture, form, pattern and different materials and processes.

A Craft Competition was held for the students of grade 4 and 5 on the 4th of February, 2019 under the TD Theme- 'How the World Works'. The students of grade 4 worked on the concept of 'Motion' whereas the students of grade 5 worked on the concept of 'Sustainable Agriculture'. The students made various models such as technology and agriculture, biogas production processes, playgrounds and a city to depict their understanding of the concepts.

Ms. Neelam, the PYP Coordinator, Mr. George and Mr. Zakaria were invited to judge the competition. Each student put in their best effort to create something innovative and original. Some of the models prepared were very comprehensive, detailed and creative. Our students developed communication skills as they shared their knowledge through both verbal and non-verbal communication. It was a great learning experience and the students thoroughly enjoyed exploring their creativity and imagination through this activity.

POSITIONS

NAME & GRADE

First position	Tanzin Tabassum Suchi, Grade -4
Second position	Tajria Islam, Grade-5
Third position	Ahnaf Wasith Dihan, Grade-5
Certificate for Creativity	Md. Tanvir Ahmed, Grade-4
Certificate for Craftsmanship/skill	Tamim Tuffa Hossain Prokrity, Grade- 4



A DAY WITH-OUT FRIENDS IN SCHOOL



"A day without friends is like a fish without water."

Friends are one of the best things that can happen to anyone but sometimes people are not there around you. A day without friends at school can be fun and it can be boring also. For me, I think when friends are not there, it is boring, the class is very silent and there is no one other than the teacher. However, my work gets finished quickly when friends are not there to disturb me; I am sometime unable to concentrate on my work. Nevertheless, friends are friends, good or bad, we have to accept them as they are. Without friends, I have to do all the work by myself, no suggestions and ideas from others. I will not be able to carry out any group work without friend and there is no one to talk with. During the tiffin time we used to go together but today I have to go alone and also I have to eat alone. It is not a good situation that I am in. Anyhow, I have to make the most of my day with my teachers and other students around!

~ Tajria Islam, Grade-5

DEAR PEGGOTTY

The classic novel David Copperfield written by Charles Dickens, has left a huge impact on me. I have become more empathetic now. On behalf of David I am writing a letter to his little nurse Peggotty who brought him up after his mother left him.



Dear Peggotty,
Remember the day you whispered to me through the keyhole "Master Davy you are going to be sent to a boarding school". Today I want to tell you about my boarding school, "Salem House". When I reached school the first person I met was Tommy Traddles who was amused looking at me but not rude. I met the head boy J. Steerforth, friends described him as a good looking child and older to fellow students by six years. Indeed he was a capable head boy. Good at studies, I remained indebted to him for his kindness. Could you tell me Peggotty, how is the boat house that you live in? How is little Emily and Ham? I remember them as my best friends. I remember the boat house it was neat and tidy, the walls were white washed with pictures hanging on them. My bedroom was in the stern of the boat I had loved the space to sleep. Bye bye for now Davy.



~ Jannatul Ferdous, Grade 9

BANGLA OLYMPIAD – SIFAT JAHAN



“We are really proud to announce that Sifat Jahan of grade 7 has won a position under the category of Poem recitation at the Bangla Olympiad, organized by International Hope School. Bangla Olympiad is the biggest school level competition in Bangladesh. There were more than 1700 participants and 72 schools in this competition, on 2nd March 2019”. ~*Salah Abir*

“My heart felt congratulations to Sifat Jahan, all our students who participated and the Bangla Department for their wonderful contribution and follow up. The annual Bangla Olympiad is a very widely recognized event in Dhaka and all the prominent Dhaka schools understand its importance. Sifat winning a category puts Pledge Harbor International School on the map while taking into cognizance the efforts made by our teachers to inculcate this talent to the maximum.” ~*Mr Adnan Chowdhury*

“I congratulate her from my bottom of my heart. Especially her achievement will introduce her in a different way”. ~*Mr Mohammad Masud Reza*

“Heartiest Congratulations to Sifat and the entire Bangla department for this remarkable achievement. A proud moment for the entire PHIS”. ~*Ms. Sumaira Hossain*

“Heartiest congratulations..... Well done....” ~ *Mr Juned Rabbani*



DAILY STAR & BRITISH COUNCIL – SAFWAN

Every year the British Council and Daffodil Education Network (DEN) jointly organizes a book reading competition aimed to celebrate World Book Day 2018 in Bangladesh.

World Book Day is a celebration of authors, illustrators and books. In fact, it's the biggest celebration of its kind, designated by UNESCO as a worldwide celebration of books and reading, and marked in over 100 countries all over the world.

In the sixth season of this prestigious competition, 46 students from Pledge Harbor International School, from Grade 1 to Grade 12, registered to participate in 3 of the 4 groups of the competition. The participants read a book given to them by the British Council and then attend an assessment test at the end.

Among a total of 1017 participant from all across the nation, 5 Toppers were awarded a Laptop. Mahin Rahman Safwan of Grade 7 of Pledge Harbor International School, was the topper from Group B Dhaka Division.

Other than the toppers, there were a 100 prizes for achieving the merit level.

Taiba Tanjila Mili of Grade 3 from Group A, Najeeba Khandakar of Grade 6 from Group B, Muhammad Bin Masud of Grade 8 from Group B and Aubidur Rahman of Grade 11 from Group C received a special award for merit.

All the other participants received certificates for participation.



PHIS students receive awards at World Book Day competition



To commemorate World Book Day and to encourage the joys of reading among children and adults in Bangladesh, the British Council and Daffodil Education Network (DEN) annually organise a “Book Reading Competition”. This was the sixth year they held the competition and have yielded many into active readers. This year a total of 1017 contestants from all over Bangladesh took part in this competition in different age groups. The top 5 participants received awards for their outstanding effort. Among the five winners was Mahin Rahman Safwan, a Pledge Harbor International School student from grade 7. Mahin topped his group and was awarded a laptop by the organisers Apart from him, four other students—Taiba Tanjila Mili (Group A), Najeeba Khandakar and Muhammad Bin Masud (Group B), and Aubidur Rahman (Group C)—from the IB boarding school located in Mawna, received merit awards.

Source - Daily star (March 28, 2019)

CAMPUS CLEANING ACTIVITY

On 27th February 2019, Hail storm and heavy rainfall and hit the PHIS campus during the class hours. At first we were very excited to see this natural phenomena later we found, it destroyed everything around, glass window panes lamp posts, canopies and uprooted the tall neighboring trees. Sadly we witnessed the village houses roof tops bent and destroyed, broken mud houses, the walls washed away and the folks were in shock. They were devastated after which the village people did not sleep for nights together and wanted help to reinstate them and provide them with shelter. The campus had layers of hailstones. The trees lost all its leaves they were bent with the speedy stormy wind which caused the campus to be in a complete state of upheaval.



The next day we proposed to take up cleaning of campus which was full of leaves, broken branches and twigs from the playground. The decided to involve all students to clean the campus. On 1st March, at 4pm we guided all students and organized teams and groups. These groups assembled together with teachers. The school provided us with equipment for clearing up school grounds. At the end of the day we all were collaborative and helped to create a unity among the students and teachers. It also made us feel and empathetic towards the people working for us diligently with care and love by helping us to keep our environment clean and beautiful. It made us feel proud to be a part of this activity and show our responsibility towards our environment.

~ Areej, Grade 11

DONATION DRIVE AT PHIS



On 27th March, CAS students of PHIS offered financial help to the underprivileged staff members of the school. The amount donated was taken from the CAS fund which was raised during last year's annual football tournament, PHIFT. The donation was made as a financial assistance, to help the under-privileged ones after the

horrific hail storm a few weeks back. The storm took place just a few days before the students left for spring break and it left the insolvent staff worse off. The learning outcomes from this event for the students were becoming caring and working cooperatively.

~ Mr Keshab Adhikari, IBDP CAS Coordinator/Economics Facilitator

POHELA FALGUN



'Pohela Falgun' the first day of Spring of Bengali month of the Bengali calendar. 'Pohela Falgun' is marked with a colorful celebration of the beginning of spring. It symbolizes the festival of color, coherence of heart and a refreshing start of life! Traditionally we wear 'yellow' and 'orange' to celebrate the day. On Thursday 14th February with Neptune House Special assembly, we had a cultural show on Pohela Falgun. We celebrated the day by wearing colorful Panjabi/fatua/salwar-kameez/Sharee, ornament made by colorful flowers or any colorful dress by exchanging flowers and wishing each other.

The transition from winter to spring is clearly very noticeable and also undoubtedly pleasant. When the environment is shriveled due to the extreme cold of the winter, spring pours out its

magical spell of reinvigoration into the environment. Dull, crunchy leaves of the almost denuded trees become green and soft again. As if the dead environment has been brought back to life.

Pohela Falgun is the first day of spring. The first day of spring is celebrated for the blessings of the nature that the king of the seasons- spring has to offer us. This was the very first time that Pledge Harbor has decided to celebrate the first day of spring. The day started off with amazing song and dance performances by the students. The campus was flooded with the colors of spring and the "bashonti" color of the sarees and punjabis. There were joy, laughter and most importantly, the arrival of spring.

~ Mahfuza, Grade 11

PITHA UTSHOB

Every winter in Bangladesh is celebrated by a festival called “Pitha Utshob” to promote and preserve the heritage and the vibrant rich culture of Bangladesh. It shows how people of Bangladesh value the festive feel. What is ‘Pitha Utshob’? Pithas are primarily made from a batter of rice flour or wheat flour, which is shaped and optionally filled with sweet or savory ingredients. When filled, the pitha's pouch is called a khol (literally "container") and the fillings are called *pur*. Sweet *pithas* typically contain sugar, jaggery, date juice, or palm syrup, and can be filled with grated coconut.



Pitha is an indigenous food culture and food tradition of Bangladesh. The food tradition and food culture of Bangladesh cuisine plays an important role in our culinary culture emphasizing on the importance of preserving and popularizing this art

”How our school celebrated it”?

In January, 2019 our school organized the festive where all the staff members and students were gathered in green-park. They displayed different kinds of Pithas in the food stalls. The staff had served pithas for us. They served *Bhapa pitha*, *Chittoi pitha*, *Nakshi pitha* and *Jilapi*. The popular Bangla songs added more delight to the enthusiasm of the pitha utshob. Overall through the festival customary food culture was conveyed in the amazing atmosphere of Green Park in PHIS, allowing us to have a close view of the Bengal food culture.

~ Areej, Grade 11

INDEPENDENCE DAY

26th March is the independence day of Bangladesh. This is the day when the Bangladeshis were declared to be free from the barbarous Pakistanis. This is the day since when the Bangladeshis started fighting for their motherland for the next nine months straight. Hence, this day has great significance in the history of Bangladesh and is celebrated throughout the nation. This year Independence Day was celebrated with great joy and pride in Pledge Harbor just like every year. The day started with the colorful cultural show arranged for the day. An amazing play called “Nurulniner Shara Jibon” was staged by the students of Pledge Harbor under the guidance of Ms. Sharmin. Other than the play, the dance performance of the middle school girls choreographed by Ms. Sifat was the main attraction of the show. Apart from these, there were song performances and poem recitations as well. After the cultural program, an art competition was held where all the students were able to display their colorful imagination of what independence actually mean to them. That’s how the celebration of the day finally came to an end with strokes of reds and greens.

~ Mahfuza, Grade 11



INTERNATIONAL MOTHER LANGUAGE DAY

21st February is one of the most important days in the history of Bangladesh. It was initially observed as the mourning day as on this day in 1952, thousands of Bangladeshis fought and sacrificed their lives for their mother tongue Bangla. Later in 1999, UNESCO declared this day as the International Mother Language Day for the great sacrifice of the Bangladeshis.

This is a day of our pride, because of this very day; we are being able to speak in our dear mother tongue Bangla in today's Bangladesh. Just like the entire nation even Pledge Harbor celebrates the International Mother Language Day every year. This year, the day started with "probbat ferry" which is also known as the morning rally starting from the dorm 1 to all the way to the junior football field, where the Shohid Minar was standing tall. All the students, staff members and some parents assembled in front of the Shohid Minar and sang the National Anthem. A minute of silence was observed by everyone in the remembrance of those who lost their lives on this day. Head of various departments and the student body paid homage to the martyrs by presenting wreaths and flowers at the Shohid Minar. Later everyone gathered in the hallway for the cultural show arranged for the day. The students of Pledge Harbor flaunted their skills on the stage with songs and dance performances and also with poetry recitation. After the show, parents went around twelve different language booths where they interacted with students and teachers and tried learning different languages. With all that, the celebration of the day came to an end.

~ Mahfuza, Grade 11



সহজাত অধিকার

মাথা উঁচু করে বেঁচে থাকার ইচ্ছা পৃথিবীর প্রতিটি মানুষের সহজাত অধিকার। যখন শোষণ গোষ্ঠী এই চেতনাকে দমন করার চেষ্টা করেছে তখন শোষিত শ্রেণী প্রতিবাদমুখর হয়ে উঠেছে, নেমেছে নিজেদের স্বাধীনতা রক্ষার লড়াইয়ে। ১৯৭১ সালের ২৬শে মার্চ ঠিক তেমনি এক স্পৃহা অগ্নিস্ফুলিঙ্গ হয়ে সবার মাঝে ছড়িয়ে দিয়েছিলো স্বপ্ন স্বাধীন, সার্বভৌম বাংলাদেশ গড়ার।

১৯৪৭ সালের ১৪ই আগস্ট প্রায় দুইশত বছরের বঞ্চনার শিকার ভারত উপমহাদেশের সকলের মাঝে মুক্তির আনন্দ ছিল বাঁধনহারা। পূর্ব এবং পশ্চিম পাকিস্তানের সকলেও সেদিন প্রাণ ভরে নিঃশ্বাস নিয়েছিল মুক্ত আকাশে। কিন্তু খুব সহসাই পূর্ব পাকিস্তানের উপর নেমে এলো খড়গ কৃপাণ। ভাষার স্বাধীনতা কেড়ে নেয়ার সমন জারি করা করা হলো পূর্ব পাকিস্তান জুড়ে। এমতাবস্থায় নিবীণে প্রাণ ঝাড়ালো সালাম, জব্বার, রফিক, বরকতসহ আরো অনেকে, রচিত হলো রক্তান্ত ইতিহাসের। পরবর্তীতে যা সারা পৃথিবীর বুকে স্থান করে নেয় "আন্তর্জাতিক মাতৃভাষা দিবস" হিসেবে। দমন পীড়ন যথারীতি চলতেই থাকে খেটে খাওয়া মানুষজনের উপর- মজুর, কৃষক, ছাত্র-শিক্ষক কেওই সেদিন রেহাই পায়নি বরং বঞ্চনার মাত্রা বাড়তেই থাকে।

দমে যাওয়া বাঙালি শিখেইনি; তাইতো এতো উৎপীড়নের পর ও বার বার ঘুরে দাঁড়ানোর সাহস সঞ্চার করে এগিয়ে গেছে। সত্যিই বাঙালি অহংকার করার অধিকার রাখে। ৫২ এর ভাষা আন্দোলন, ৬৬ এর ছয় দফা, ৬৯ এর গণ অভ্যুত্থান, ৭০ এর নির্বাচন - সর্বত্রই পাকিস্তানের বিমাতাসুলভ আচরণ বাঙালিকে দমিয়ে রাখার পরিবর্তে করেছে সংগ্রামী। ১৯৭১ সালের ২৫ সে মার্চের অপারেশন সার্চ লাইট এর মাধ্যমে ইতিহাসের নৃশংসতম গণ হত্যার পরেও আমরা আমাদের সর্বস্ব দিয়ে লড়াই করে গেছি। দীর্ঘ নয় মাসের রক্তক্ষয়ী যুদ্ধের পর আমরা আমাদের স্বাধীনতা পেয়েছি আর পৃথিবীর বুকে এঁকে দিয়েছি লাল সবুজের পতাকা।

INTER-HOUSE QUIZ

Inter-house quiz is a platform where the school allows the students to exhibit their intellectual capacity. Here, four of the houses- Mars, Jupiter, Neptune and Pluto compete to come first like any other inter-house competitions. This year the inter-house quiz was organized on 21st February right after the cultural program for International Mother Language Day was over. There were two rounds of questions for the competitors and one round was for the PYP students. The participants were given multiple-choice questions to answer and the pattern followed was Jupiter, Mars, Neptune and Pluto house for each round. There were three participants from each house. The questions were asked from five different areas of knowledge- Science, Technology, English, Art/ Humanities and Mathematics forming an acronym "STEAM." The first round was really very competitive and all of the questions were answered correctly by all of the competitors. In between of the questioning rounds for the competitors, the audience was quizzed as well. After the first round, the second round of questioning started, which was the ultimate decider of the winner of the competition and that was the rapid fire round. Here, the participants were given two minutes to answer as many questions as possible from the ten questions. In this round, Pluto was eliminated from the competition. However, Jupiter, Mars and Neptune were still in the competition with a perfectly flawless score. The tiebreaker round was introduced and this made Jupiter move out of the competition. Mars and Neptune were still tied and were announced as the winners of the competition.

~ Mahfuza, Grade 11

INTER HOUSE MARATHON

A yearly event that typically always occurs after the winter break and before spring every year at PHIS where every student takes part in, is a 5k marathon that marks the track around Mawna village. This year the date fell on 1st February, 2019. All the students woke up early in the morning in order to stretch out their muscles and get ready for the long jog ahead of them. The route consisted of 2.5k away from the school and 2.5k back to the school with a resting point in between. All the students completed the race and the top 10 positions were marked by the following athletes.

S.NO	Name of Athletes	Position	House
1.	Samiul Haque Anan	First	Neptune House
2.	Istiak Hassan Towfique	Second	Neptune House
3.	Tawhidul Hakim	Third	Pluto House
4.	Sadhin Chowdhury	Fourth	Pluto House
5.	Wakamatsu Koki	Fifth	Mars House
6.	Kazi Shafin Zaman Nafiz	Sixth	Pluto House
7.	Rifat Bin Maruf	Seventh	Mars House
8.	Sheikh Azmyne Wasif	Eighth	Pluto House
9.	Navid Redowan Arpon	Ninth	Jupiter House
10.	Enam Hossain	Tenth	Mars House

The final tally of points showed Pluto House stood 1st with point Average of 7.73, Neptune House 2nd - point Average 5.86, Mars House 3rd - point Average 3.15 & Jupiter House 4th - point Average 2.88.



INTER HOUSE BADMINTON

Badminton is one of the most beloved sports next to football and cricket at Pledge Harbor. Students took their love for badminton to a competitive level during the Pledge Harbor Inter-House Badminton Competition that was held over 4 days from 10th to 13th February, 2019. There were three categories to participate in, Singles, Doubles and Girls Singles; individual players were not allowed to participate in more than one category at the same time. Amazing players from every house contested in the tournament to the best of their ability, however, there can only be one winner. In the Girls' Singles category, the third place was bagged by Jannat from Neptune House, the second place went to Mahfuza from Mars House and last but not the least, Zara from Neptune House took the first position. Moving onto the Singles category, the third place was seized by Jisan from Pluto House, the second position was taken by Towfique from Neptune House, and lastly, the first place went to Tanzim from Neptune House. In the doubles category, Wasif and Tawhid from Pluto House were placed third, the second position was lifted by Safat and Rifat from Mars House, and Sami and Kaium from Neptune House played a fabulous game to turn the tables and captured the first position. The tournament was played in the true sportsman spirit where every player exhibited calm and composed attitude but gave a good fight.

~ Aubidur Rahman, Grade-11



INTER HOUSE CRICKET

One of Bangladesh's most sort after sports is, Cricket. The love for the sport can be found resonating within PHIS as well. The inter-house cricket tournament was conducted from 26th February to 6th March, in a round-robin league fashion where all four houses played against each other once, and the ones with the most points advanced to the semi-finals. The top two teams, after the league matches played in the final. Total seven matches were played. Throughout the entire tournament, it was quite evident that Mars and Neptune were leading and were neck to neck in the competition, with both houses only losing one match up until the semi-finals. Every player had great deal of confidence moving into the finals and rightfully so as Neptune & Mars had higher NET RUN RATE they played in the finals. For the finals, Neptune House won the toss and decided to bat first. Both the teams played a good game and fought tooth and nail till the very end, however, Mars House was unable to chase the score put up by the Neptune House and lost the match by 12 runs. At the end of the league matches, 3 houses ended up earning 4 points each. Best Batsman of the tournament was Rifat Bin Maruf for scoring 82 runs in the tournament. Best Bowler of the tournament was also Rifat Bin Maruf for taking 10 wickets for 97 runs in the tournament. We witnessed some astonishing display of batting and bowling during the tournament.

S.NO	Name of Captains	Houses
1.	Ahmed Tanzim Asad	Neptune House
2.	Rifat Bin Maruf	Mars House
3.	Mahadi Rahman Arian	Jupiter House
4.	Sheikh Azmyne Wasif	Pluto House

Champion	Neptune House
Runner's up	Mars House
3rd Position	Jupiter House
4th Position	Pluto House

~ Aubidur Rahman, Grade-11



INTER HOUSE BASKETBALL

On the 25th and 26th of January, Pledge Harbor featured the Inter-House Basketball Tournament. Filled with both intense matches and some comedic relief, the matches were quite an event. The Four Houses played a round-robin group stage where Top Scorer Arbi helped Mars House win three convincing wins. Jupiter House came second in the group stage, after a very solid performance from their entire team, on all parts of the court. Much to Neptune House's dismay, after a narrow 1-point loss to Jupiter House, they were once again beaten and knocked out of the finals by only 1-point in their match against Mars House. Although Pluto House lacks members who are very strong basketball players when compared to the other Houses, they definitely made their presence felt. They came into each match with a mentality to try their best, and not just let the other teams walk past them. Unfortunately, this was not enough, as they lost 3 matches to end up in last place.

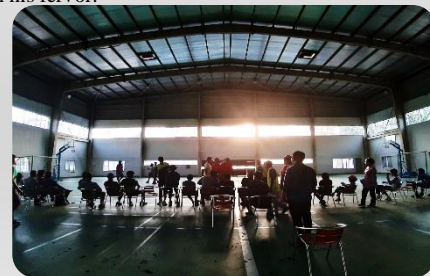
At the end of the Round-Robin stage, Mars House and Jupiter House were to play the 1st-2nd place match, and Neptune and Pluto were left in the 3rd-4th place match. Dispirited after trying their all, Pluto felt that it was in their players' best interest to walk-out of the 3rd-4th place match, giving Neptune 3rd place in the tournament. However, the 1st-2nd place match between Mars and Jupiter was a very exciting game which saw four players from both sides score baskets for a total of 16 points altogether. At the end of the day Mars House showed their dominance and why all of the players on their team truly deserved to win the Inter-House Basketball Tournament.

The teachers were also a part of the tournament where they had their own contests. Mr. Amjad won the round for teachers, and very surprisingly Mr. Mubin came in second. Teachers also came out and supported their teams, with Neptune House winning the top cheerer award. However, although Neptune House won the top cheerer award, no one's effort should be overlooked. Mr. Tahmid came out on both days and enthusiastically cheered on for Mars House. Mr. George ran along the sidelines and baseline with Pluto House cheering them on, even to the extent of being warned to get off the court in his fervor.

The following players, for their hard-work on the court, are to be given the following recognition:

- Al Masudul Islam Arbi with the Top Scorer and MVP Awards.
- Ariyan Hossain with the Most Promising Upcoming Player Award.
- Mahadi Rahman Arian with the Best Team Captain Award, for leading his team both offensively and defensively to a second-place finish.
- Wakamatsu Koki for the Best Defender Award.

With the conclusion of the Basketball tournament it seems that a new sport may be on the rise in Pledge Harbor, which could one-day stand toe-to-toe with Football and Badminton



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