

# BULLETIN

**PLEDGE HARBOR  
INTERNATIONAL SCHOOL**



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ACADEMIC YEAR 2018 – 19**

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Dear PHIS Family,

Welcome back to 2018 – 19 School year. We all are very excited to have you all with us for another enriching school year ahead. There are many new members who have joined us this session. A warm welcome to all of them. We sincerely pray and hope that you find this place home, away from home. We hope you will feel part of this wonderful community and will be active participants in the many opportunities that will be available to you.

I also take this opportunity to congratulate all the teachers for their exemplary hard work in getting an excellent IBDP result. It was our first batch and indeed every child has made us proud.

I extend my congratulations to our Head of School for her resolute support for all of us. We at PHIS wish these children the very best in their future endeavors. As they embark the journey of new learning all across the globe. *Hoch Steigen!*

I also take this as an opportune moment to congratulate our Vice Principal and IGCSE Coordinator, under whose guidance, love and care we have seen an excellent result for our last IGCSE batch. A very warm welcome to our new teachers who join in to extend their help, support and guidance to our children by way of their vast knowledge, expertise, love and compassion.

This year we brought in a concept of remedial classes so that no child feels new for too long or left out as we fully understand that IB philosophy may be quite new to them. Compulsory component of English club is to emphasize on spoken and communication skills and a lot about confidence building.

We are converging all our efforts for holistic development of every child. Every endeavor is being undertaken to ensure that Pledge Harbor is a happy and cheerful place for everyone. Wishing you all very best of times.

*"Forbliv Velsignet"*



## VICE PRINCIPAL'S MESSAGE

*"Panther Is Back Home"*

As the saying goes – 'you can take the boy out of Pledge Harbor, but you can never take Pledge Harbor out of the boy', this modified adage certainly applied to me as I returned to PHIS after a long absence. After taking care of dropping my son Hamza Ashfaq Chowdhury who graduated with an IB Diploma from Pledge Harbor International School in 2018 and as a member of PHIS's first successful DP class of 2018, at YORK UNIVERSITY, Toronto, Canada, I have returned back to my beloved campus.

The minute I reached the campus, got out of the car, I took a deep breath of the fresh Mawna air which I had been longing for. Just outside my peripheral vision, I could sense some students observe my arrival and ran towards me screaming, 'ADNAN SIR IS BACK!' There is nothing more revered than the feeling of being loved. After exchanging some precious high fives,



I went straight to our Principal ma'am, Ms. Meenakshi Ahlawat's office where she welcomed me with outstretched hands and a warm hug. We spent the next 30 minutes catching up, like old college buddies meeting after a long hiatus. Right after that, I visited our Head of Secondary, Mr. Juned Rabbani, then Mr. Aabid Khan, our DP Coordinator. Both of my colleagues were equally excited to have my presence back in campus. As I started to meet my old staff, other students joined us and it was like a big Family Reunion of sorts. I had the opportunity to meet some new faces, as I re-acquainted myself with the old ones. At the afternoon assembly, Principal ma'am kindly re-introduced me to the school. At the conclusion of the assembly, I had a meeting with all the new students who joined this Fall semester 2018. Gathering them very close to me, it turned out to be a very fruitful meeting. It gave me the opportunity to see these bright new faces upfront, and as they shared their educational background with me, I was able to gauge the quality of these students and let me tell you, I was very impressed. I felt very positive that each and every one of these students would contribute highly to the development, prestige and international mindedness of our school.

There were students who had lived and studied in Saudi Arabia, Oman, Brunei, and India and all over Bangladesh that would add depth to the character of our already vibrant school. I felt this was one the best batch of students we were able to recruit at PHIS. Since they were new, I took the opportunity to emphasize two vital issues which are very important in PHIS. The value of respect and dignity that they must have for each other and for their teachers and staff and secondly, that PHIS has a ZERO TOLERANCE when it comes to bullying. We discussed both topics in length. The meeting ended on a very positive note.

As the school's IGCSE Coordinator, I also took the time to meet and personally thank our IGCSE students (Current DP Class of 2020) for their fantastic results in the last IGCSE examinations - 2018. Pledge Harbor is very proud of your achievements. Kudos to our IGCSE subject teachers, Mr. Vivian Das, Admission Office and a big Congratulations to our parents as well as the Board of PHIS.

Let me end by thanking my Pledge Harbor family for the warm welcome and let us make this an exciting and outstanding academic year. Let's get to work!

~ Adnan Chowdhury, Vice Principal

## GRADUATES OF 2018

Hear1tiest congratulations to our first batch of IBDP 2018 for excellent achievement. PHIS hopes that you will continue such success and will be successful in future life.



Nasif Rahman

Now at  
City University of Hongkong,  
**HONGKONG**



Nazmus Sakib Rezwan

Now at  
University of New Brunswick,  
**CANADA**



Shuvojit Saha



Hamza Ashfaq Chowdhury

Now at  
York University,  
**CANADA**



Maksud Ali Shaikh



Nuzhat Argho



Irfan Islam



Aamir Hussain Khan

Now at  
Sangam University,  
**INDIA**



Shak Ryo



Radith Bin Zaman



Nahid Hasan

Now at  
Independent University,  
**BANGLADESH**

Chasing a dream requires effort, passion & hardwork. You are now in the half way. Keep up your good work and continue to strive. Heartiest congratulations to our last batch of IGCSE 2018 for excellent achievement.



Abrar Ishaat Safi



Mahfuza Laohe Rumman



Aubidur Rahman



Mahadi Rahman Arian



Rifat Bin Maruf



Safat Bin Salauddin Sarker



Touhidul Hassan Tonmoy



Zarif Bin Azim



Ali Hasan Khan



Ahmed Menhazul Kabir

# A WARM WELCOME TO THE NEW MEMBERS OF PHIS



**MS. AKANKSHA GULERIA (English)**



**MS. KAZI BAHAR AFROZA (English)**



**MS. ONKARJEET M P SINGH (English & TOK)**



**MS. SUBHA KARUNAKARAN (Mathematics & Science)**



**DR. TANIA NAZNIN (Doctor)**



**Ms. RUPALI KHATUN (Dorm & Sports)**



**MR. SHARWIN VAN HIERDEN (Mathematics)**



**MR. SAJEEV RAJ NATARAJAN (Physics)**



**MR. MAJAHARUL ISLAM SUJON (Chemistry)**



**MOHAMMAD MASUD REZA (Head of HR & Admin)**



**MR. FIROJ AHMED (Sports)**

## EXPRESSIONS

### CYBER CRIME

SILENCE! NO pulse, no heartbeat, she lay there lifeless in the hospital bed. Doctors mourning, her parents weeping over their daughter's dead body. It all happened on 21st December, on a cold winter night when she encountered him for the first time.

Jane, an 18year old teen girl; lived a miserable life her aloofness from others got her closer to books more than spending time with others. One day she thought of finding friends because she never had one. Thus she took to the internet and made a group of 25 people.



One week later, Tom, a member of the group texted Jane personally, "Hey, how is it going!" Jane?

Jane felt super happy as she was in the state of euphoria. She felt butterflies in her stomach. She was excited and quickly replied to his message. Later on, they interacted days after days, nights after nights, they were chatting for hours together. At this stage they were more than friends.

Both decided to meet in a café. After Tom met Jane, he was intrigued by her looks and thought he could take her pictures. He thought of his way of following her and began trolling her online under a false identity. He had lots of people following him. One night Jane came to know about the fake account, because a lot of people were informing this to her. The police even doubted her for trolling people online.

After hacking into some friends accounts she discovered that Tom was the one who has created a scam web page. Jane could not control her tears she was very guilty. She kept herself grounded for days together -she was dejected. Some days later she lay lifeless.

Her mother was devastated. Her diary said "I can never show myself to others", "I despise myself". "My apology!"

~ Sumaya Anowar Khandakar (Grade - 9)



### CREATIVE WRITING

*Imagine you were given a free wish, but you had to wish something for somebody else. What would you wish, for who and why?*

My home is in Mawna, Gazipur. I have 13 members in my family. The head of the family is my grandma. Our grandma loves all of us very much. One day she got seriously sick and at that point we had to admit her in the hospital. We all take care of our grandma. We always give her medicine on time and keep her happy. We also spend a lot of time with her. When my father brings something, I run to my grandma to give her first. I love to share everything with her. My parents and relatives always think of her welfare and give her healthy food to eat. We never let grandma sleep alone; there is always someone with her to stay. I always want to wish and pray to God to keep my grandma good and without illness. We should take care of our grandparents.

~ Tajria Islam (Grade -5)



### "CHARACTER ACTOR" A REVIEW "TINKER BELL"

Tinker Bell is my favorite cartoon character. Her favorite color is green. She likes to play soccer and water balls. She likes to dance with her friends. She has dazzling fairy wings. She wears a green dress with green shoes. I think she is scared of people because they are very big and they like to capture fairies and keep them in closed jars. This is an interesting cartoon. If you watch it, you will love the cartoon.

Tinker Bell is very sweet, nice and friendly with everyone. She has magic. I like to hear her sing. This is all about my favorite cartoon character, Tinker Bell.

~ Tanzin Tabassum Suchi (Grade - 4)



### PERSPECTIVE ON MONALISA



To understand Monalisa, we need to understand Leonardo da Vinci, the painter of this masterpiece. Leonardo was a narcissist who was believed to be attracted to himself. Leonardo was born in Vinci. He developed painting and sculpting skills at a very young age. He also inspired the following generations of painters with his work, which can only be considered one of a kind. Leonardo is believed to be queer and theories suggest Monalisa is a representation of a man. Maybe even Da Vinci himself.

Monalisa taught me beauty doesn't necessarily need a gender. Because the painting that is considered to be the most beautiful and artistic works of art, doesn't have a confirmed gender. Monalisa represents a modern mentality in an ancient time.

~ Zarif Bin Azim (Grade - 11, TOK)



### KG 3 - OUR SENSES HELP US TO UNDERSTAND THE WORLD.

FAHAD, ESHA, JAHRA, PRONoy & SAHAN





## KG 2'S PLEDGE



## "WHO WE ARE" (Grade 2)



We, at PHIS, never miss an opportunity of having a guest speaker to ensure effective learning and teaching. On 9th September, 2018, Mr. Sharwin, Math and Science teacher (MYP), was invited to Grade 2 to share his culture with students. Our students were learning about different cultures under the theme "WHO WE ARE" and they were excited about meeting Mr. Sharwin. All the students participated in the class discussion with full vigor and enthusiasm. They learnt about the Western culture with the help of an activity which got them excited and it enhanced their knowledge. Students inquired about Mr. Sharwin's food, dress, holiday, religion etc. Finally, we ended the class with a photo session. The objective to assess the level of understanding and the concepts taught in the class under the central idea was achieved productively.

### HOW WE CHARACTERIZE

Writing is an exploration. ...at Grade - 2  
Physical characteristic

1. The girl has black eyes. (Sakib)
2. She has a long dress. (Amashuk)
3. She has long hair. (Shoiab)

Social characteristic

1. They have a helicopter. (Shoaib)
2. My father is a shopkeeper. (Sakib)
3. My father has a big office. (Pranto)
4. I am rich. (Amashuk)
5. We have a big house. (Tasnuva)

Emotional characteristic

1. My sister is sad. (Amashuk)
2. My father is enthusiastic. (Amashuk)
3. My sister is crying. (Pranto)
4. He is very angry. (Shoaib)
5. My grandma is unhappy. (Sowad)

~ Ms. Surovi Jahan

## INNOVATION IN TEACHING

"Without change there is no innovation, creativity, or incentive for improvement."

The transdisciplinary nature of PYP and going beyond the classroom teaching to enrich the learning of our students is of utmost value and is given a great priority at PHIS.

While learning about Human Body Systems in the First Unit, Grade 5 students were taken to the Biology lab for a lecture by the Head of the Biology Department. They learnt not only about the human body systems but also looked closely at the cells in a plant too. All in all it was a fruitful interaction!!

We invited our school doctor as a guest speaker to further reinforce the concepts taught in the class. She interconnected some important biological terminologies a grade 5 student must know under the big idea "Human Body System." The lesson was collaborative and informative for our students. They made lot of inquiries and shared the knowledge they had gained over the weeks through research work and from the library books in the class. These two activities supported the completion of the inquiry cycle successfully.

~ Ms. Babita Sidhu

## MUN

In the month of September, the PHIS students had their first Model United Nations mock presentation held in the school. The Mock was presented by Mr. Rafiullah who is a very experienced person on the stage of MUNs. The discussion began with designating each student with a country to represent. The topic that the students had to work on was, "PROVIDING CHEAPER HEALTH CARE SERVICES TO THE PEOPLE". It was the first time for the panthers to be participating in a mock where they had to represent their countries professionally as delegates. The amount of enthusiasm was palpable even though it was their very first time. All the delegates collaborated and contributed energetically and enthusiastically during the discussion. The mentor, Mr. Rafiullah, was very proud to see the students striving to learn and taking up challenges with a positive spirit. Now the PHIS panthers are looking forward to participate in the MUN events that are being held in Dhaka. Looking at the panthers and their dedication for getting the work done, gives everyone the feel that the delegates are going to perform outstandingly in the upcoming events.

~ Ishrat (Grade 10)

## POEMS

### "PHIS FLEDGLINGS TAKING A LEAP INTO WRITING"

Sharing is caring,  
OH, Sharing is fun!  
We can all share together,  
And be kind to everyone!

~ Taiba Tanjina Mili (Grade -3)



### "AMONG THE NATURE"

Nature is beautiful,  
Birds sing songs,  
I love nature,  
Thank you for all!!

~ Tanzin Tabassum Suchi (Grade -4)



I wake up in the morning.  
Birds singing a song,  
I hear it.  
Trees are giving oxygen,  
Nature is our life.  
We all live in nature,  
Nature is important,  
That's all about it!!

~ Tamim Tuffa Hossain Prokity (Grade-4)



Nature, Nature,  
You are beautiful,  
You are helpful,  
I know,

To you we are grateful!!

~ Sauda Shamin Shayeri (Grade- 4)



### "THOUGHTS"

What are thoughts?

Are thoughts our imaginations?

Or are they what define us?

Do they make us who we are?

Or are they what inspire us?

Some people say that thoughts are unlimited;

Thoughts are opinions that a person forms in his/ her mind.

I have heard someone say,

That in your thoughts you can be a king or anyone you wish to be,

Let our thoughts be the best thoughts,

To make our world a better place,

And peace be brought!

~ Ahnaf Wasith Dihan (Grade -5)

### "HUMANS"

Somewhere air is being polluted,  
Somewhere humans to be blamed.

Humans are cutting trees,  
Reducing the space for birds and the bees.

Some are killing animals,  
They don't know how they feel.

Humans are eating some unhealthy things,

Which the body doesn't need.

They know all the things,

People have big plans.

They don't know their future,

It's a big mistake,

The Humans make!



Ilham Islam Raahin (Grade -5)





## CLUBS

*"You can't use up creativity. The more you use, the more you have."*

– Maya Angelou

Pledge Harbor has introduced new club options to the students in this academic year. The main purpose of these clubs is to help the students develop new skills and hone their existing skills.

On every Tuesday, last one hour and forty-five minutes is assigned for the clubs and these clubs are mandatory to attend for all the students. First one hour of the club period is for the literary activities. The seniors enhance their public speaking skills during that one-hour of debate club. The middle school students establish their foundations in the creative writing club and the students of the primary section build their blocks of literature in their reading club, where they are being introduced to numbers of stories waiting to be read.

We have other clubs that are offered to the students, which don't have any specifications in grades. Those clubs are run in the last forty-five minutes of the school hours. Among those clubs, there are Science and Math club, Carpentry club, DIY club and also the cultural club that brings together dance, drama, singing and art. The students are showing immense improvements in their skills due to the co-curricular activities that are carried out in the clubs.

~ Mahfuza Laohe Rumman (Grade 11)

## CLUB CREATIVE WRITING

### Water Splash

Now we finally get ready for the match. Me, my friends VS two of my brothers-in-law. We get ready with bowls filled with cold ice water. The referee says, "One, two, three, start!" We splash each other and we are as wet as a whale now. However, the referee after deciding for ten minutes which team won, declares us the winner. We jumped and celebrated in happiness but at the end of the day we are family again.



~ Aryan Hossain (Grade:7)

### Great Art Career

Once upon a time there were two girls who were best of friends since their childhood. Their names were Othoe and Onisha. They loved to draw and paint together and went to art classes after school. Their classes were fun where they could practice drawing, painting sketching etc. They drew easy paintings when they were small, however, gradually they developed their skills. As they reached higher classes, they started participating in competitions. They had tough competition between them. Many a times they both used to get gold medals. Time came when they started to participate in bigger competitions. They got lot of certificates, trophies and prizes. They rose to fame and earned a name in their country. Soon they started their exhibitions and made lot of money. Their friendship and career had flourished and they were made for life. We must cherish our memories and good friends.



~ Mahin Rahman Safwan (Grade : 7)

## The Great Old Man!!

There was once an old man named Pavel and he was a shop keeper down in a small village. He sold lots of fruits and vegetables. People would not really come to his shop that much because there were multiple different shops around him. He really didn't care about people not coming to his shop and he'd never force them to. One day, a young boy came to the market area, he looked very skinny and was topless, it seemed like he didn't have any parents and he didn't eat any food. Pavel felt bad for the young boy and called out to him. First the boy didn't hear him so Pavel made another try. This time the boy heard Pavel's voice and ran towards him. As the boy came close Pavel asked him what his name was. The boy got sad and told him that he didn't have any name. Pavel was shocked to hear this, however, he inquired about the boy and asked him if he was abandoned. The boy just nodded looking down on the ground. Pavel smiled and told the boy it was alright and he need not worry. "I think I have a great name for you," said Pavel. The boy looked up and made a weird face. Pavel told him that he is going to call him "Charlie." The boy jumped with joy and thanked him. Pavel asked Charlie if he was hungry and the boy nodded and Pavel gave a big smile and said, "Well, then take some fruits, these will come handy for weeks." The boy was astonished but happy. It was a bag full of fruits and some cooked food. Charlie didn't know how to thank him enough. He shed tears of joy as he walked away. From that day on Pavel and Charlie spent most of their time together. Pavel did everything he could do to make sure Charlie was okay. One day some people came and started to trouble Charlie. Pavel wasn't there yet when he returned, he saw what was going on and he immediately tried to stop those people. Pavel decided never to let Charlie out of his sight ever. Some people come into our lives as God's messengers.



~ Muhammad Bin Masud (Grade : 8)

## At The End of the Day

At the end of the day we were very tired coming back from fishing. We didn't have a place to cover our head, no place to take shower because everything around was polluted. But before, in the fresh river water we could wash ourselves. Our house was destroyed in the storm which was by the river. It wasn't there when we returned after fishing. Even now we don't get much fish due to pollution. This pollution has eaten up all the fishes in the river. It is a warning for people and all of us. Now sometimes when I go to the river bank, it stinks and some dead fishes are floating. I am forced to live under a bridge, in my boat by the river. The river is my home, my work place and the place where I will die eventually. I urge you not to pollute the rivers because like me a lot of people will be homeless. Have a Solution, Stop Pollution!!



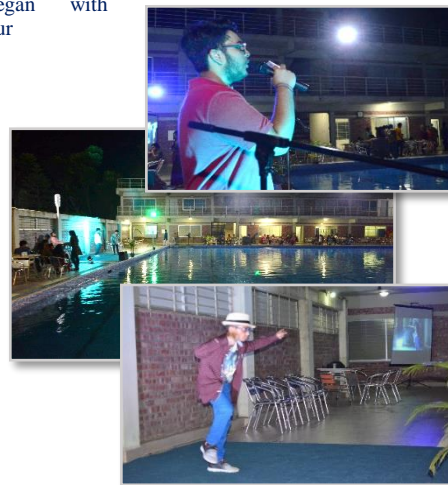
~ Abdullah Al Khalid (Grade -6)

CAS is a part of the Diploma Programme in IB, which stands for Creativity, Activity, Service. This academic year, the IBDP students of year 1 have already started their CAS work. By this time of the academic year, couple of activities have already started and are in progress. The very first service work that the students have chosen to do as a group is by starting an organic farm. Students have already cultivated tomato plants and are looking after the plants almost every now and then including watering them and making organic compost for the plants. The compost was made by students, who collected waste from the school and buried it in the compost pit in a corner of the organic farm in order to prepare the compost.

Along with this long-term project, students of IBDP are attending the Duke of Edinburgh program as a part of their CAS work. So far, students had cleaned the basketball court area as a part of their Duke of Edinburgh and CAS activity on Saturday afternoon. All the fallen leaves of the area were collected and put aside and then the court was mopped squeaky clean. At the end of the day students were all worn out but the hard work was really worth it.

## TALENT SHOW PHIS

The panthers of Pledge Harbor were thrust into the limelight to show off their amazing talents. The first ever talent show of the year went down a storm, thanks to the outstanding talent we have within our school. There was a plethora of talents shown from dancing to singing. The show took place on the 11th of August in the evening. All the students assembled at the venue, which was the swimming pool area. The show began with our



chucklesome emcee introducing everyone to the talent show. We had Kayum and Angshu singing an amazing duet for all of us. Then came our head girl Nazia and her roommate Zara performing a duet dance, where



Nazia stole the show as a male dancer. Adding to all this we had Shahid, Jannat and Tawhid

singing solo songs for all of us. In the end we had Nafiz, Anan, Kayum and Angshu almost concluding the show with a group song. We had our music teacher Mr. Faysal, who gave an outstanding solo performance and the crowd was in applaads. The show concluded with that and the panthers starving out of hunger went to have their dinner.

After this show, I am sure everyone will agree that Pledge Harbor has certainly got talent.

~ Shahidul Islam Shahin (Grade: 12)

## CAS IN ACTION





## FIELD TRIP TO THE AKTERPARA SCHOOL

GRADE 3 TO 4



A field trip for Grade 3 & 4 was organized to "Akterpara School" (school for the underprivileged village children) under the theme "Who We Are." Students of Grade 3 learnt about rights and responsibilities and Grade 4 inquired into the beliefs and values.

Although the two grades had different inquiries yet the action taken was the same. The main objective of the action was to develop the value of being helpful and generous through charity. Our students collected stationery and imperishable goods and were excited to visit the school to hand over the



articles. Students of both the schools interacted with each other by sharing poems and stories; there was enthusiasm among our students and they were empathetic and caring while communicating with the underprivileged children. The students of Akterpara School were thrilled to meet

the PHIS students and they shared the goodies with the entire school. This gesture, attitude of gratitude shown by Akterpara students made the PHIS students reflect upon the action they had taken.



Our students were touched by their behavior and discussed about how privileged they are to be studying in an IB school with the state of the art facilities.

They have decided to continue the initiative and provide alms to the poor and support the destitute. They promised to create a better and more peaceful environment through intercultural understanding and respect. It was indeed a very productive and effective field trip for the PHIS students.



~ Ms. Ritesha Paul

## FIELD TRIP TO THE OLD AGE HOME

GRADE KG2 & GRADE 1

*Cherish all your happy moments; they make a fine cushion for old age. ...*



At PHIS we encourage the students to be

compassionate and empathetic towards the people who are less privileged. As a part of the current unit, **(WHO WE ARE)** our KG-2 and Grade-1 students are inquiring about **human relationships including families, friends, and communities.** To further enhance and reinforce their



learning, PHIS organized a visit to the **Old Age Rehabilitation Center, Gazipur** for them. Our students spent some quality time with the elderly people at the center. Elderly people shared their personal experiences and stories with the tiny tots. Students were



respectful and empathetic towards the elderly people; listened to their stories carefully and made lot of inquiries. All the students carried some snacks and fruits to share with them. These young caring students communicated with everyone at the center and spent a good deal of time with them. This field trip instilled in our students a sense of responsibility towards their family and the main objective of our field trip was accomplished.

~ Ms. Priyangshu Hossain

## PARAMOUNT VISIT



GRADE 6 TO 9

It was not a regular Friday. The weekend vibe was not there. Students from Grade 6 to 9 were up early in the morning, had their breakfast and gathered in front of the dorm-1. But what is going on? It was supposed to be a lazy weekend! The reason for their excitement was a field trip. On September 28th, students of Pledge Harbor International School went to a resort named The Paramount



Resort. It was a fresh breath of air for them. We started at 10 am in the morning and reached the destination within 25 minutes. Though some students were not skeptical about the trip but everything changed after getting down from the bus. Everyone was stunned to see the beautiful resort. The resort constitutes one big pond, a small golf court, a

boat house, a football field and a brick road surrounds the entire resort. We carried a football with us and there is no way anyone can resist the students from playing a football match. In later part of the day, we took refuge inside the lake house. We had our tiffin and lunch there. It was a relaxing moment for everybody, sitting in front of the lake house, enjoying the mesmerizing view with a cup of coffee is priceless. On our way back, students cleaned the entire boat house and thanked the manager of the resort for their hospitality.



This field trip helped the students to develop their social skills. They were energized by the excitement and anticipation of leaving the school environment. Also students have the opportunity to see new things and learn about them in a more unstructured way. Mr. Sharwin initiated and got us to clean the boat house. We were happy and that we contributed to the cleanliness and the upkeep of the boat house. At last our car came we switched on the music system to hear some peppy numbers. The drive was a memorable one, we came back to our school. Looking forward to many more outings like this.

~ GRADE-9

## NEWLY ELECTED STUDENT REPRESENTATIVES 2018-2019

Students of today, leaders of tomorrow,  
Wear the badge of honor and dignity,  
To carry forward the responsibility,  
With special affinity.

Every year, at PHIS, badges are awarded to those students who excel in their own departments and are capable of organizing and managing school events, and are good leaders. Students who were badged this year are as follows:

### House Representative:

Jupiter: Mahadi Rahman Arian -Grade 11

Mars: Safat Sarker - Grade 11

Neptune :Abrar Ishaat Safi - Grade 11

Pluto: Aubidur Rahman of Grade 11

### Other Representatives:

Literary: Tasnia Areej – Grade 11

Cultural: Mahfuza Laohe Rumman - Grade 11

Sports: Touhidul Hassan Tonmoy - Grade 11



~ Tasnia Areej (Grade 11)



## INTER HOUSE TABLE TENNIS



Many consider Table Tennis to not be a real sport due to its lack of extensive movement. Yet the sport requires much more skill and trickery than what meets the eye. The hard work that players put into the sport



can be seen in the efforts of our very own PHIS students at the Inter House

Table Tennis tournament.

The Inter House Table Tennis tournament consisted of both a Singles and a Doubles variant. Each category was further divided into 3 ranks, based on skill level of the players. Each house had 3 doubles teams and 3



singles teams giving a total of 24 teams and 36 players. In all categories, regardless of rank, all houses played long and hard especially in the post-summer heat that surrounded everyone. While everyone did their level best in contributing to their house winning, there can only be one winner per category. And in this case, the winner was Mars House! With amazing strength and teamwork, the doubles category was won by Arbi of Grade 12 and Safat of Grade 11. In the singles category the winner was, once again, Mars House! With amazing perseverance, Zahid of Grade 9, won it for Mars House.

### House

Mars  
Neptune  
Pluto  
Jupiter

### Positions

Champion  
Runners Up  
2nd Runners Up  
3rd Runners Up  
~Aubidur Rahman – (Grade 11)

## COMPETITION INTER HOUSE FOOTBALL



PHIS Inter-house Football tournament was held on



30th September to 4th October 2018, in the school soccer field.

The main focus of holding such a

festival is to provide a platform for students to



showcase their football tactics rather than giving them a

competition feel. Objectives of this tournament also were to provide an opportunity for students to take part in football matches, to assist them display their skills in a fun environment and to teach students to work as a team and strengthen sportsmanship.



Among juniors, Neptune House were the Champions, Best Player- Samiul Haque Anan, G-7 Best Scorer- Ishtiaq Hossain Tawfique, G-8 Best Goal Keeper- Turkan, G-8



Among seniors, again Neptune House were the Champions, Best Player- Mohid Ali, G-12 Best Goal Keeper- Ishaat, G-11.

Senior Category:

**House**  
Neptune  
Mars  
Pluto  
Jupiter

### Positions

Champion  
Runners Up  
2nd Runners Up  
3rd Runners Up

Junior Category:

**House**  
Neptune  
Mars  
Pluto  
Jupiter

### Positions

Champion  
Runners Up  
2nd Runners Up  
3rd Runners Up

## SALAD DECORATION COMPETITION



On 23rd September, 18, a combined class activity "Salad Decoration Competition" for Grade 4 & 5 was held at 9:30 am. There were 7 students who participated in the competition. The main objective of the competition was to instill hygienic and healthy food habits and enhance creative skills among the students.



The Principal, Mrs. Ahlawat and the Visual Art Teacher Mr. Zakaria were invited to judge the competition.

The students

started off with full vigor and enthusiasm. Everyone cooperated by sharing materials whenever necessary. The efforts were clearly visible through the beautiful show that was put up by the students individually.

The students came up with the most creative ideas and



implemented it with such ease and perfection. They also had very amusing themes and names for their salads like- "Porcupine Grape Salad, The Korean Salad, The Japanese

Sushi Salad, The Nature and The Earth." Some of the students were also well aware of the taste, texture and health benefits of the ingredients used by them.



The event also served as a beneficial platform for many to realize their hidden potential and work on it. The fine details and creativity was a treat to the eyes. The activity also allowed the students to hone their self-management skills. It was indeed a very "Healthy" competition.

~ Ms. Rhitesha Paul

AWARD	STUDENT NAME	THEME
First Position	Md. Tanvir Ahmed	The Nature
Second Position	Tanzin Tabassum Suchi	Welcome to Japan
Third Position	Sauda Shamim Shayeri	Welcome to the Garden
Best Taste and Texture	Ahnaf Wasith Dihan	Korean Salad
Best Design Composition	Tajria Islam	Healthy Veg and Sweet Fruit Salad
Creativity	Ilham Islam Raaihn	Porcupine Grape Salad
Enthusiasm	Tamim Tuffa Hossain Prokity	The Earth

## FORTHCOMING EVENTS 2018-2019

DATE	DAY	ACTIVITIES
Oct 30	Tue	Inter House AD BAG
Nov 2 & 3	Fri & Sat	PHIFT 2018
Nov 4	Sun	Inter House Cricket
Nov 15	Thu	Inter house debate
Dec 1st Week	-	PYP Student Led Conference & PTM
Dec 7	Fri	PTM and students leave for break
Jan 6	Sun	Students report back after break to campus before 5:00 pm
Jan 7-10	Mon	Green assembly week
Jan 13	Sun	Inter House Chess
Jan 17	Thu	Inter House Dramatics
Jan 24	Thu	Pledge-E-Thon 2018-19



# Spell Bee



August edition of the spell Bee PHIS competition was held on the 30th August 2018. The objective was to have participants across all grades.

Students were very enthusiastic learners and keen to answer spontaneously as the spellings were given to them. The competition created a platform for a fair competition. The Pluto house participants were the winners. With Najeeba who spelt all the words with exact phonetics.

This was ranging between the young students in the junior school to the senior secondary ones, to promote and improve the reading culture the competition is designed to help students in different levels to improve their phonetics and their spellings.

The benefits of spell bees extend beyond language: Since children are required to spell words while on stage, kids also develop self-confidence, communication and public speaking skills, and the ability to thrive under pressure.

~Ms. Onkarjeet M P Singh

## House

Pluto  
Mars  
Neptune & Jupiter

## Positions

Champion  
Runners Up  
2nd Runners Up



## Student of the Month

### Congratulations to the winners of August, 2018!

Every month a single student from each department (Junior, PYP, MYP and Senior) is chosen to win the prestigious Student of the Month award. It is awarded based on, not just academics but also extracurricular, behavior in and out of the classroom and in general being a good citizen of the school community.

### Congratulations to the winners of September, 2018!

For September 2018, however, there is a twist. In addition to the regular four departments, another award was handed out this time. The Appreciation award from the Principal. This award, as the name suggests, is a special recognition award where the winner is decided by the principal herself.



Junior Department  
Tazbih Ur Rahman Izaan  
(Grade 3)

PYP Department  
Ilham Islam Raaihn  
(Grade 5)



MYP Department  
Wakamatsu Koki  
(Grade 7)



Senior Department  
Mahfuza Laohe Rumman  
(Grade 11)



Junior Department  
Fatema Humaira Tasnuva  
(Grade 3)

PYP Department  
Tajria Islam Sneho  
(Grade 5)

Principal Appreciation Award  
Nahid Adib (Grade 10)

MYP Department  
Abdullah Al Khalid (Grade 6)

Senior Department  
Mahadi Rahman Arian (Grade 11)

## PYP PARENTS' ORIENTATION



An orientation for parents new and old to the Primary Years Programme (PYP) was held on Sunday, 22 July, 2018 at Pledge Harbor International School. The objective was to create an understanding of the PYP philosophy and pedagogy. Parents got a flavour of what happens in a PYP classroom. They got a deeper insight into what transdisciplinary teaching. Parents also got an overview of the philosophy and importance of the Learner Profile in the PYP curriculum. To develop understanding for PYP Programme, parents were shown PYP Curriculum, transdisciplinary themes, PYP concept, transdisciplinary skills, PYP attitudes, over view of the PYP, through powerpoint presentation. It's good for parents to know how, what their child is learning and will be learning at school.

~ Ms. Neelam Khanduri, PYPC.



# CULTURAL EVENTS

## OBSERVING NATIONAL MOURNING DAY



15th August is observed as the National Mourning Day of Bangladesh. This is the day when the Father of the Nation was assassinated. This is not a day to be celebrated but a day to mourn and pay respect to the father of the Prime Minister Sheikh Hasina and the Father of the Nation, Sheikh Mujibur Rahman and her family.



melancholy of the day.

All the members of PHIS family were dressed in black and white cultural clothing with a black ribbon pinned to their attires. The day started with cultural shows to express the significance of the day in this country to all the members of the family who are from different cultural backgrounds. The students sang, danced and recited poems

Just like every year, even this year Pledge Harbor observed the National Mourning Day with utmost respect. Students of Pledge Harbor came up with creative ways to depict and symbolize the



dedicating to the Father of the Nation. The melodies of the songs didn't bring joy to the ears, the melodies cried sadness. In those poems, the rhythms rhymed of sorrow and the dance was not for celebration, but was for showing the grief of losing the Father of the Nation on this very day.

~ Kazi Bahar Afroza

## CELEBRATING EID REUNION



dresses to give it a sense of cultural celebration.

On September 4th, our school officially celebrated Eid. This marked the second time that we celebrated this auspicious event. The reunion was celebrated on a weekday, instead of the regular uniforms, the students were instructed to wear colorful traditional

The students didn't have any classes on the day of the reunion and instead started the morning with the Quran telewat. The day



quickly progressed into a celebrations as we had solo, duet and group songs performed by the students and teachers which they had been



practicing for several days in advance.

To commemorate the day the school had bought a goat to sacrifice and feed the entire



school. Later on, in the night, the students got ready to have dinner by the pool. The students also enjoyed music throughout the night as various students and teachers continued to sing. The true highlight of the entire day was when everyone

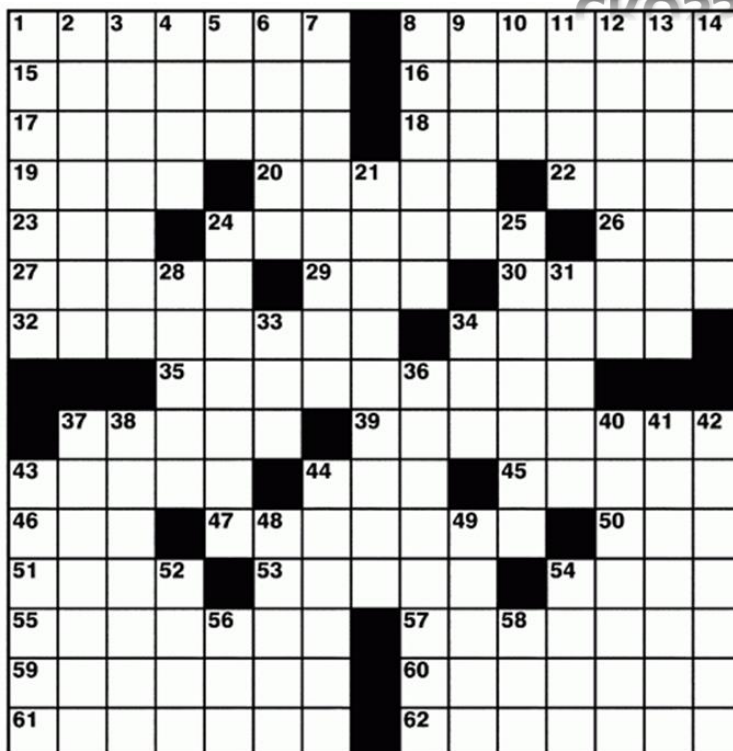


jumped into the pool and took selfies as a group. After thoroughly enjoying the evening, everyone retired to their rooms, calling it a day.

~ Syed Rashid Sirhan  
(Grade 12)



## CROSSWORD



### ACROSS

- 1 Saw
- 8 Idle
- 15 One in front of the class, maybe
- 16 Bunk
- 17 Way back
- 18 Columnist, e.g.
- 19 land
- 20 FDR cabinet member
- 22 Supermarket department
- 23 1969 Peace Prize grp.
- 24 Informal wear
- 26 Waterloo, in the UK
- 27 Stallone, in Capone
- 29 Backwoods folks
- 30 Glenn Miller's real first name
- 32 Gull
- 34 DuPont brand
- 35 Fast
- 37 Aria + recitative
- 39 Picasso portraitist
- 43 Physicist Ohm
- 44 Head, slangily
- 45 "Ride more than thou \_\_\_\_": King Lear
- 46 Brightness measures
- 47 Ring bearers
- 50 Man: Lat.
- 51 Joke target
- 53 FDR biographer
- 54 Lightsaber user
- 55 Exit the King playwright
- 57 Drip-dry, in Devon

### DOWN

- 59 Some bank clients
- 60 Symbol of detachment
- 61 Certain storage areas
- 62 They may be sharp
- 8 Chocolate substitutes
- 9 Don't speak
- 10 Wing shape, perhaps
- 11 Put down
- 12 Don Pasquale character
- 13 '60s CBS mainstay
- 14 Certain Middle Easterner
- 21 Raccoon relatives
- 24 Auto adjustments
- 25 Kilt kin
- 28 President with 15 children
- 31 Dismissed
- 33 Cassius Clay ('70 documentary)
- 34 Government agcy. since 1934
- 36 Not so fast?
- 37 National Park in the Sierra Nevada
- 38 Two Oscar winner for a '90 film
- 40 Bows to
- 41 Saint of Seville
- 42 Limitations
- 43 Yet benefit
- 44 "Don't worry about that!"
- 48 Obviously nervous one
- 49 Age
- 52 Be inclined
- 54 Be in agreement
- 56 Ascertain
- 58 Form of naitre

## NEWSLETTER CREW

Ms. Onkarjeet M P Singh: Editor-in-Chief  
Ms. Babita Sidhu: Editor  
Ms. Kazi Bahar Afroza: Editor  
Ms. Akanksha Guleria: Associate Editor  
Mr. Vivian Vaskar Das: Designer

### Student Editorial Board:

~ Mahfuza Laohe Rumman (Grade 11)  
~ Aubidur Rahman (Grade 11)  
~ Kazi Mossamat Tasnia Areej (Grade 11)  
~ Ishrat Karim Bhuiyan (Grade 10)





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